

Maple
High
School

50 Springside Road, Maple Ontario
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Principal: Mr. John Tsourounis
Vice-Principals:
Mr. Jay Perri Ms. Lois Agard

This plan was developed in collaboration with members of school staff, school council, and student surveys.

School Plan 2008-09--- executive summary

STUDENT SUCCESS AND CURRICULUM IMPLEMENTATION

- EQAO Literacy and Math continue to strive for excellence and increasing test scores
- Continue with the focus on literacy through curriculum instruction, including an increase use of digital literacy training and use among staff
- Continue to reinforce, support, and offer opportunities for multiple pathways and destinations for students to successfully graduate and move to post secondary destinations
- **Provide more support for ELL learners through Student Success –promote ELL versions of appropriate courses in grade 9 and 10 compulsory subjects**
- Increase credit accumulation by the end of grade 10 **85%** of students or better with 16 credits
- Differentiate Instruction to meet the needs of all learners –extend that to summative and formative evaluations
- **Focused approach to integrate digital literacy and technology for curriculum delivery**
- Clarify and focus on Assessment **FOR** learning and assessment **OF** learning
- Collection of Data by staff, and administration in order to target precise actions for improvement
- Continue PD of Instructional Intelligence and Assessment and Evaluation strategies
- Further develop teacher mentoring/induction program **more focused approach and opportunity for new teachers to work with experienced mentors**
- Encourage and support students to achieve at their optimum level
- Goal to increase overall percentage averages for all grades
- Staff develop and build a Learning Community culture where practices are shared, reflected upon and refined to improve student learning and achievement
- **Sharing of best practises through staff meetings, PD sessions, continued colleague dialogue**

COMMUNITY RELATIONSHIPS

- Increase parent involvement in school community
- All staff will contribute to the development and implementation of the School Plan for Continuous Improvement
- Increase the membership and cultural diversity of school council
- Increase links with community agencies and local business
- Continue transition links with feeder schools
- Collect parent e mails and communicate regularly with events, activities, important dates as well as weekly updates on student attendance and lates
- **Work together with community resources to increase student opportunities through various different pathways –intensive support, work experience, apprenticeships**
- **Community Liaison with Gr. 8 parents throughout the school year as part of transition program**
- **Regular meetings with Educational Partnership Schools**
- **Gr. 8 to H.S. day – have gr. 8's over during a school day so that they can see programs in action –take kids to work day used**
- **Gr. 9 Early start program in September**

SCHOOL CLIMATE

- Create a safe and inviting learning environment for students and staff
- Increase equity awareness and cultural proficiency among staff and students
- Higher level of student citizenship and leadership within the school and the community with a focus on Character Development
- Greater involvement of students in problem solving and pro active actions through ESP initiative, peer mediation, restorative practices, school assemblies, motivational speakers
- Provide a regular opportunity for parental involvement and dialogue on school safety
- **Police Youth Forum --to involve students at risk socially/ behaviourally –and academically**
- **20 minute make over – a continuation of school involvement in this initiative**

Sincerely,

John G. Tsourounis

Principal

MAPLE HIGH SCHOOL

For the complete document please go to our website <http://www.maple.hs.yrdsb.edu.on.ca/>